



Co-funded by
the European Union



FReiNDs



freindsproject



freinds_project



FReiNDs

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

Get to know the FReiNDs training modules!



Our upcoming training program will be designed to equip professionals with the knowledge and tools to bring Industrial Symbiosis and Circular Economy to life.

From systems thinking and real-world IS case studies, to digital enablers like IoT, Digital Twins, and Product Passports, through practical tools such as LCA, symbiosis mapping, and cloud platforms - the modules guide learners step by step.

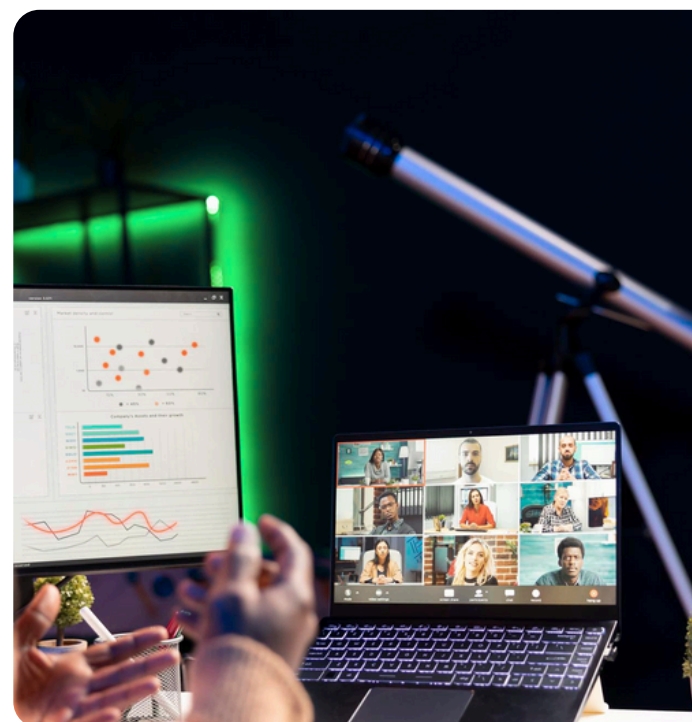
We also dive into operational practices and KPIs for circular business and explore future directions in smart Industrial Symbiosis.

Each module will combine theory, hands-on methods, and examples to help you transform challenges into opportunities for sustainable growth.

Recap: FReiNDs International Webinar

The latest FReiNDs international webinar brought together over 100 participants from across the globe for an inspiring exchange of ideas. Expert speakers shared real insights into Industrial Symbiosis and the circular economy, while participants discovered practical tools driving green innovation. With real-world data, live Q&A, and an engaging discussion, the session turned into a dynamic space for knowledge and collaboration.

You can download the Webinar's presentations, at: <https://freinds.erasmus.site/freinds-network/>





The Project Consortium Meets in Rzeszów

On 15 May 2025, the FReINDs partners gathered in **Rzeszów, Poland** for the 2nd Transnational Project Meeting, hosted by Danmar Computers.

It was a productive day filled with collaboration and planning: reviewing project outcomes, shaping the upcoming digital learning materials and training modules, and preparing for piloting and dissemination activities.

FReINDs at the MakeLearn Conference in Bangkok

From 21–24 May 2025, the FReINDs project took the stage at the MakeLearn, TIIM & PIconf International Conference in **Bangkok**, themed “**Accelerated Innovation (AI): Sustainability for Better Humanity.**”

Representing FReINDs, Valerij Dermol (ISSBS) delivered a presentation on “Digital Industrial Symbiosis: Theoretical Foundations and Case Study Analysis” during the Education and Training session (23 May).

It was a great opportunity to share insights on Industrial Symbiosis with an international audience and connect with experts driving innovation for sustainability.



Join the FReINDs Network!

The FReINDs project is building a collaborative platform that brings together stakeholders from business, academia, government, and non-profits. Connect with stakeholders from business, academia, government, and non-profits to share knowledge and tackle real IS & CE challenges together.

Scan the QR code to join us!



The FReINDs Team



**University of Stavanger (UiS),
School of Business and Law, Stavanger,
Norway**

<https://www.uis.no/en/about-uis/uis-school-of-business-and-law>



BA SCHOOL OF
BUSINESS AND FINANCE

**BA School of Business and Finance,
Latvia**

<https://www.ba.lv/en/>



**Danmar Computers,
Poland**

<https://danmar-computers.com.pl/en/>



Mednarodna fakulteta
za družbene in poslovne študije
International School
for Social and Business Studies
Celje · Slovenia · Europe

**The International School for
Social and Business Studies,
Slovenia**

<https://issbs.si/>



EXEOLAB
CREATING SYNERGIES

**EXEO LAB, Potenza,
Italy**

<https://www.exeolab.it/>

Find us at



freinds.erasmus.site



[freindsproject](https://www.facebook.com/freindsproject)



[freinds_project](https://www.instagram.com/freinds_project)



[FReINDs](https://www.linkedin.com/company/freinds)



Co-funded by
the European Union



FReINDs

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.